### Introduce
- Introduce students to the artist, scientist, and inventor, Leonardo Di Vinci by asking pre-viewing questions such as: “What does an artist do?” “What does a scientist do?” “What does an inventor do?”
- Check the KET Broadcast schedule, or view the video from PBS’s YouTube here: https://www.youtube.com/watch?v=xu2ihP6uzys

### Apply
- Students should complete the prompt from the document https://d43fweuh3sq51.cloudfront.net/media/media_files/08c6d025-c2d0-499c-9f74-dae97ed8dd5b/2013378e-508b-4147-b904-269017183c03.pdf, by drawing a picture that represents their thinking, writing a sentence, or even by video recording their spoken response.

### Assess
- Using appropriate questioning techniques, select questions from the following discussion question cards for students to answer. https://ket-uploads-education-ga.s3.amazonaws.com/wp-content/uploads/LAH_DiscussionQuestionsCards.pdf

### Make Connections
- Encourage students to identify a favorite object that they use or are interested in (eg. helicopter, car, books, etc.). Using any variety of art media (crayon, paint, clay, etc.) students can create a visual representation of what life would be like today without that object.
- Encourage students to improve on a design - or even invent their own solution to a problem!