

High School Social Studies

Access: <https://ket.pbslearningmedia.org/resource/ham16.soc.ushis.righthand/washingtons-right-hand-man-alexander-hamilton-and-the-war-for-american-independence/>

	Introduce	Apply	Assess	Connect
<p>Kentucky Core Academic Standards SS-H-HP-U-US2 U.S. History has been impacted by significant individuals and groups.</p> <p>SS-8-HP-U-2 U.S. History can be analyzed by examining significant eras (Exploration as it relates to the settlement of America, The Great Convergence, Colonization and Settlement, Revolution and the New Nation, Expansion and Reform, Civil War) to develop chronological understanding and recognize cause-and-effect relationships and multiple causation.</p>	<ul style="list-style-type: none"> • Frame students' knowledge using the "Before Viewing" questions from the Deeper Viewing of Videos handout in the Support Materials of the resource. • As students view the video clip, they should actively ponder the "While Viewing" questions from the same handout. • Discuss. 	<ul style="list-style-type: none"> • Either individually, with a partner, or through rich discussion with a small group, students should annotate "Comparing How History Gets Told" handout from the Support Materials. 	<ul style="list-style-type: none"> • Using PBS LearningMedia's Storyboard tool, students should include media, text, and images to defend a position relating to the previous activity. (i.e. primary source documents are potentially biased, works of nonfiction are the most reliable source of accurate historical information, etc.) • Using PBS LearningMedia's Quiz Builder - the teacher may build a quiz to assess student learning. 	<ul style="list-style-type: none"> • Use additional discussion questions from the Support Materials to create a Kahoot learning game. Students may develop their own questions based on the support materials. • Use Google Jamboard (from within GSuite) to visually compare and contrast this period of American history with another period in history.