

Scoring Rubric

June 1, 2020 – July 24, 2020



	Originality	Creative Expression	Organization and Mechanics <i>Criteria marked * apply to 2nd grade and above only</i>	Integration of the Illustrations and Writing
Distinguished (4 points)	<ul style="list-style-type: none"> • Writing meets or exceeds contest theme. • Writing includes elements of originality in interpretation of theme, voice, etc. 	<ul style="list-style-type: none"> • Writing is expressive, including detailed descriptions and examples that engage the reader. 	<ul style="list-style-type: none"> • The writing is well organized and unified from start to finish, with effective transitions. • The writing style and content generally meet the needs of the audience. • The tone is appropriate and enhances the writing. • Sentences are carefully crafted to create fluidity, interest and variety. * • The writing demonstrates understanding of grammatical conventions. 	<ul style="list-style-type: none"> • The illustrations have been created with great care. • The illustrations are appropriate to the content and mood of the writing. • The illustrations are very engaging to the viewer and enhance the writing.
Proficient (3 points)	<ul style="list-style-type: none"> • Writing meets requirement of contest theme and includes at least one element of originality in interpretation of theme, voice, etc. 	<ul style="list-style-type: none"> • Writing is expressive, including some detailed descriptions and examples that engage the reader. 	<ul style="list-style-type: none"> • The piece is generally organized and unified. • The writing demonstrates some awareness of the audience's needs. • Effective transitions are used, but there are lapses. * • Sentences are effective with some variety. * • There are one or two distracting grammatical or word choice errors. * 	<ul style="list-style-type: none"> • The illustrations have been created with some care. • The illustrations are generally appropriate to the content and mood of the writing. • The illustrations enhance the writing.
Apprentice (2 points)	<ul style="list-style-type: none"> • Writing somewhat meets the requirement of contest theme and may include an element of originality in interpretation of theme, voice, etc. 	<ul style="list-style-type: none"> • Writing is occasionally expressive, including at least one detailed description and example that engage the reader. 	<ul style="list-style-type: none"> • The piece, while coherent, does not demonstrate an understanding of the audience's need for logic and order. • Some transitions are awkward. * • Sentences structure is generally simple, with little attempt to provide variety and fluidity. * • There are several distracting grammatical and word choice errors. * 	<ul style="list-style-type: none"> • The illustrations loosely fit the writing. • The illustrations show some evidence of the writer being hurried or disinterested.
Novice (1 point)	<ul style="list-style-type: none"> • Writing does not meet the requirement of contest theme or does so only minimally. • Writing lacks originality. 	<ul style="list-style-type: none"> • Writing is not expressive and lacks detailed descriptions and examples that engage the reader. 	<ul style="list-style-type: none"> • The piece is not organized and is therefore hard for the reader to understand. • Sentences are simple or fragmented. * • Due to numerous grammatical and word choice errors, the writing is very difficult to understand. * 	<ul style="list-style-type: none"> • The illustrations appear to be an afterthought as they lack detail and craft AND/OR • The illustrations do not fit the writing. AND/OR • Illustrations appear to be copied or traced.

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